

HOW TO APPLY FOR TAE4-HYDP AWARDS



TEXAS A&M
AGRILIFE
EXTENSION

Where and When

01

We will be utilizing the NAE4-HYDP Award Application website for our TAE4-HYDP Communication & Specialty Awards.

02

<https://nae4hydp.secure-platform.com/>

03

Due: March 1st

What can I use to apply for awards?

Programs or materials completed or created between
January 1, 2024 and December 31, 2024

How to Apply & How to Submit

Communicator and Specialty Awards

<https://nae4hydp.secure-platform.com/a/home/home>

Service Awards

<https://tae4ha.tamu.edu/2022-tae4hydp-award-application/>

Email to achemphill@ag.tamu.edu

Bio for Award Ceremony Program

- If your application is selected, the "bio" that you write will be included in the awards lunch printed program
- Max 50 words
- Write a different bio for each award so that the information about your program/materials can be included in the printed program

Would you like monetary award or plaque?

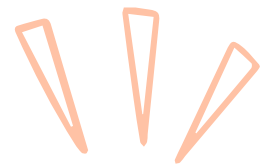
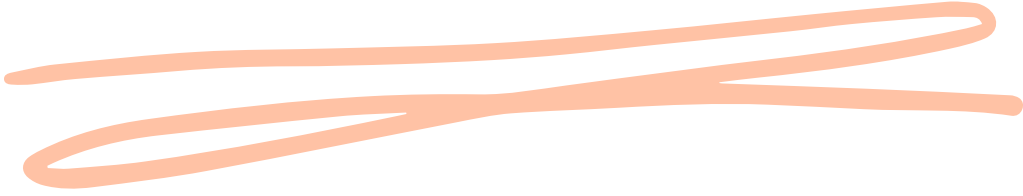


If You Selected For Award , Would You Like Monetary Award Or Plaque ? *

Monetary Award	^
Plaque	



Types of Awards



Service Awards

Achievement in Service Award (ASA)

Distinguished Service Awards (DSA)

Meritorious Service Award (MSA)

25 Years of Service Award



Service Awards

1

For all Service Awards the applicant must submit an Extension career resume and professional head shot (maximum of two (2) pages total)

The following information should be included in the resume:

1. Position(s) held since career began. Include location, title and time-line.
2. Extension and association awards or recognition received.
3. Association participation (committee membership, offices held, etc.).
4. Achievements in programming (showcase your most outstanding 4-H & Youth Development programs).
5. What has been your most rewarding experience in 4-H & Youth Development work?

Service Awards

Achievement in Service Award (ASA)

- Any current member of NAE4-HA who has paid dues for a minimum of the immediate two consecutive years prior to the current year
- Has served more than three (3) years but less than seven (7) years in Extension 4-H Youth Development Programs

Distinguished Service Awards (DSA)

- Any current member of NAE4-HA who has paid dues for a minimum of the immediate two consecutive years prior to the current year
- Has served more than seven (7) years or more in Extension 4-H Youth Development Programs.

Service Awards

Meritorious Service Award (MSA)

- Any current member of NAE4-HA who has paid dues for a minimum of the immediate four (4) consecutive years prior to the current year
- Has served 15 or more years in Extension 4-H Youth Development Programs.
- Applicant must have demonstrated innovative youth programming and leadership in NAE4-HA at the state, regional and/or national level
- Applicant must have previously received the NAE4-HA Distinguished Service Award

25 Years of Service Award

- All current NAE4-HA members who have completed 25 years or more of service as of January 31, 2023, to Extension 4-H Youth Development Programs and are working during the current year may be recognized at the NAE4-HA annual meeting
- Dues must be paid for at least the immediate four (4) consecutive years prior to the current year



Service Awards (TAE4-HYDP Only)

Golden Clover Award

- The Golden Clover Award is a State Level Service Award
- This award is for members with 3 years or less tenure with Extension



Golden Clover Resume Example

Jessica M. Richards, M.S

2505 N Center St. Bonham, TX 75418
jessica.richards@ag.tamu.edu
940-210-8680 903-583-7453
Texas A&M Agrilife Extension
Fannin County
East Region
District 4

Extension Experience

County Extension Agent – 4-H and Youth Development Texas A&M Agrilife Extension | May 2018 - Current

- Programming Achievements
 - 2020 Hatching in the Classroom: 166 contacts were made from the program at Finley Oats Elementary School, Ector Elementary School, and virtually.
 - 2020 4-H Grows
 - 81 enrolled 4-H members
 - Increased 4-H enrollment from 60 to 81 over the past three years
 - 1000+ students reached through curriculum enrichment
 - 24+ 4-H project categories participated in by 4-H members
 - 2020 Virtual Adulting 101: Due to COVID-19 and school districts closing, Fannin County, Anderson County, Polk County, and Angelina County teamed up to create a virtual Adulting 101 program. Session numbers are as follows: First Year of College (656 people reached), Money Management/Budgeting (72 people reached), Social Media (59 people reached), Stress Management (141 people reached)
 - 2020 Food and Nutrition
 - Cooking in the Kitchen Camp November 25, 2019 (30 participants)
 - Food and Nutrition project meeting September 15, 2019 (11 participants)
 - Food and Nutrition project meeting September 22, 2019 (12 participants)
 - Winning with Nutrition Camp (11 participants)
 - 2019 Food and Nutrition
 - Cooking in the Kitchen January 24, 2019 (20 participants)
 - Cooking in the Kitchen January 31, 2019 (20 participants)
 - Cooking in the Kitchen February 7, 2019 (24 participants)
 - Food Challenge project meeting March 17, 2019 (34 participants)
 - 2019 Hatching in the Classroom: 160 contacts were made from programs at Trenton Elementary, Finley Oats Elementary, and Savoy Elementary schools
 - 2019 Adulting 101
 - 184 9th-12th grade students from Trenton High School participated. Overall: 140 out of 159 students (88.1%) said they are better prepared for the challenges of adulthood because of this activity and 127 out of 158 students (80.4%) said they plan to take actions or make changes because of what they learned from this activity

Better Living for Texans Program Assistant

Texas A&M Agrilife Extension | May 2017 – May 2018

Responsible for planning, marketing, and conducting nutrition programs in Grayson County

TEA4-HA Participation

- 2019-2020 Conference Awards Committee

Awards

- 2020 Specialty Award - Excellence in 4-H Club Support
- 2020 TEA4-HA Scholarship

Education and Research

Doctor of Education in Organizational Leadership with a concentration in Higher Education
Abilene Christian University - Abilene, TX

- Expected Graduation Date – Spring 2023

Master of Science in Agriculture and Consumer Resources

Tarleton State University - Stephenville, TX - 2015 – 2016

- Research: Assessing the validity and positive impact of Tarleton State University's College of Agriculture and Environmental Sciences international program to the Czech Republic
- Study Abroad: Italy – July 2016 and Czech Republic – May 2015

Bachelor of Science in Agricultural Services and Development w/ Teacher Certification

Tarleton State University - Stephenville, TX - 2011 – 2014

- Student taught: Granbury ISD – Agriculture 9th-12th grade
- Study Abroad: Italy and France – December 2012

What has been your most rewarding experience in 4-H & Youth Development work?

The most rewarding experience I have had in 4-H and Youth Development is working with students through 4-H and curriculum enrichment to teach them about careers and the resources they can use to achieve their career and life goals. Students learn about colleges, trade schools, local businesses that are hiring, entrepreneurship, and degree plan options. All of the students choose different paths, but it is rewarding to teach them about resources and opportunities available to them, which they often knew little about before.

Additional Leadership Experience

- Vice President of Communications – Dallas Area Phi Mu Alumnae Chapter – 2020-2021
- Phi Mu Fraternity Advisor – Tarleton State University and Texas Christian University – 2016-Current
- Assistant Vice President of Membership – Dallas Area Phi Mu Alumnae Chapter – 2019-2020
- Vice President of Alumnae – Stephenville Phi Mu Alumnae Chapter 2015-2016
- Divine Equine Therapeutic Horseback Riding Center – Executive Board Member
- Girl Scouts of Erath County – Troop Leader 2014-2015

Additional Professional Experience

Teacher

Whitney ISD | October 2016 – May 2017

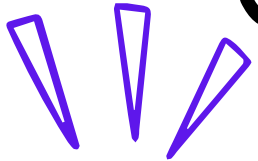
Lead Preschool Teacher

Faith Lutheran Church Stephenville, TX | August 2015 – November 2015

Additional Memberships

- Phi Mu Fraternity
- Collegiate FFA
- National Society of Leadership and Success
- Alpha Zeta: Agricultural Honor Society
- Delta Epsilon Iota Honor Society

Types of Awards



Communication Awards

Educational Package (Individual & Team)

Educational Piece (Individual & Team)

Exhibit

Feature Story

Media Presentation

News Story

Periodical Publication (Individual & Team)

Personal Column

Promotional Package (Individual & Team)

Promotional Piece (Individual & Team)

Published Photo

Radio/Audio Program

Social Media Package Campaign (Individual & Team)

Social Media Piece (Individual & Team)

Video Program



Communication Awards Notes



- Previous national award winners may not enter the same class in consecutive years.
- Identical entries may not be submitted in more than one class
- For team awards, at least one member of the team must be an NAE4-HYDP member and meet the eligibility requirements to apply. Team awards are limited to 10 members (applicant and up to 9 other individuals).
- Each entry must include an abstract.



Abstract

- Objectives: What are the goals of the entry? List what you tried to accomplish with the entry.
- Target Audience: Identify the target audience
- Current Population: This could be the general population of your county or area, number of subscribers to the newspaper or 4-H youth enrolled in your program or event.
- Publisher's Requirements: If your university marketing department requires you to include appropriate Extension logos on items, closed captioning on videos, or other requirements, include that information.
- Methods Used: Describe any methods utilized to develop the entry item.
- Production Costs: value of your time to create the product if you don't have any expenses associated with printing, etc.
- Impact Results: knowledge change, participation increases, funds raised, etc.
- Information on the role the applicant had in the entry: This is important on team entries. List the roles for each person in developing the entry.
- Other information as outlined on each award description/score sheet



Communication Awards

Educational Package (Individual & Team)

- Must consist of two or more components of the Communicator awards and be educational in nature
- Abstract must include cost of production and source of funding
- All components must be utilized as one unit/lesson/program

Educational Piece (Individual & Team)

- Multi-media may be included (i.e. web page, PowerPoint, audio, etc.).
- Must apply to one subject.
- Entry is one piece.

Exhibit

- Must provide pictures of the exhibit.
- Include in abstract a description of where and how it was used.

Feature Story (Focus on unique or special interest story)

- Upload original and copy of published story
- If published online, include web address, PDF, or screenshot
- Associated photos may be included

Media Presentation

- Individual/Team must produce the program using PowerPoint, Prezi, Canva, Google Slides, or similar presentation programs.
- Can be submitted with or without audio

News Story (Factual information or results)

- Upload original submitted copy and copy of published news story
- If published online, include web address, PDF, or screenshot
- Associated photos may be included

Communication Awards

Periodical Publication (Individual & Team)

- An information piece
- Must submit two different issues (not necessarily consecutive), but both must be from the same series

Personal Column

- Entries may be published in a newspaper column, magazine column, blogs, etc.
- Upload original submission and copy of published column in 3 different issues

Promotional Package (Individual & Team)

- Entry must consist of two or more pieces such as video, brochure, poster, bookmark, tabloid, or any other combination of promotional pieces
- All components of the promotional package must be a part of the same program/event.

Promotional Piece (Individual & Team)

- Examples include poster, brochure, flyer, tabloid, newspaper insert, t-shirt, etc., but not a press release.

Published Photo

- To tell a story through a photo.
- Upload original photo and publication in which it was published
- Include details on where photo was published

Radio/Audio Program

- May include radio programs, podcasts, etc. that are not part of a video.
- Include audio file or link to the program

Communication Awards

Social Media Package/Campaign (Individual & Team)

- Entry may be promotional or Educational
- Must consist of 2 or more items
- All items must be part of the same program/event
- Include links and screenshots

Social Media Piece (Individual and Team)

- May be promotional or educational
- Entry is 1 item
- Include the link or screenshot

Video Program

- Educational or promotional
- Video- live or illustrated content, either pre-recorded or live (not to include media voice-overs on PowerPoint or slide presentations- video recordings with voice over OK).
- A video entry should be developed using a story board, outline or script. Describe the process in the abstract.
- Impromptu video or news interviews will NOT be considered in this category.
- Upload video file or link
- Only 1 video may be submitted
- If it is a series, describe in the abstract how the 1 entry fits into the series

Types of Awards



Specialty Awards

1. 4-H Military Partnership Innovating for Success Award
2. 4-H Military Partnership Excellence in Programming Award
3. Beyond Youth Leadership Award
4. Citizenship in 4-H Youth Development Award
5. Denise Miller National 4-H Innovator Award
6. Diversity & Inclusion: Expanding the 4-H Audience Award
7. Educational Technology Award
8. Excellence in 4-H Club Support Award
9. Excellence in 4-H Volunteerism Award
10. Excellence in After-School Programming Award

11. Excellence in Ag Literacy Award
12. Excellence in Animal Science Award
13. Excellence in Camping Award
14. Excellence in Communication and Expressive Arts Award
15. Excellence in Geospatial Programming Award
16. Excellence in Global Citizenship Programming Award
17. Excellence in Healthy Living Programming Award
18. Excellence in Natural Resources/Environmental Education Award
19. Excellence in Peer Professional Development Award
20. Jim Kahler Excellence in Science, Technology, Engineering and Mathematics Award
21. Excellence in Shooting Sports Programming Award
22. Excellence in Teamwork Award
23. Excellence in Urban Programming Award
24. Excellence in Workforce Development Programming Award
25. Greg Yost Memorial Youth in Leadership Award
26. Life Member Award (State winners advance to National Level)
27. Search for Excellence in Teen programming Award
28. Susan Barkman Research and Evaluation Award (State winners advance to National Level)



Specialty Awards Notes



1. Each entry must include an abstract of 150 words or less.
2. A narrative addressing the award criteria is required. Narratives are limited to three (3) pages or less. No photos.
3. The abstract and narrative may be uploaded in Word or PDF format. Documents should be 8.5 X 11 inch layout with one-inch margins, single-spaced, and 12 point font.
4. Awards requiring support materials are limited to 3 pages. DO NOT upload 3 pages of links to other documents or resources. Examples of support materials might be a promotional/marketing flyer, an impact statement, a news release, or photos.
5. Some awards may require additional documentation such as letters of support. Please review each award description and score sheet for additional requirements.
6. Awards that do not have required documentation will be disqualified.
7. We recognize the changing tools needed by 4-H professional to be successful. Entries that incorporate newer technology tools like podcasts, blogs, video, etc. are encouraged.



Specialty Awards

4-H Military Partnership Innovation for Success Award

- The purpose is to recognize an individual or team that exemplifies innovation, accomplishment, and commitment in the design and delivery of a unique 4-H program to serve military-connected youth and families.

4-H Military Partnership Excellence in Programming Award

- The purpose is to encourage and recognize exceptional effort and success in working with military-connected youth in 4-H programming or 4-H programming to meet the needs of military families and service members. This includes but is not limited to 4-H club work, camping, and special events with military-connected youth both on and off installations. Programming supporting service members, families, and veterans is also eligible.

Beyond Youth Leadership Award

- The purpose is to recognize a program that exemplifies strong youth-adult partnerships that impact their club, community, country or world. Programs may be initiated by youth or youth-adult partnerships to be considered for this award. Programs should have been in place for less than five years.

Citizenship in 4-H Youth Development Award

- The main focus of the program includes at least one of the following: civic education, civic engagement, service, or personal development. These opportunities focus on increasing knowledge and skills of understanding, challenging and engaging with the main pillars of our democracy: politics, the economy and the law.

Denise Miller National 4-H Innovator Award

- The purpose of the Denise Miller National 4-H Innovator Award is to recognize an individual or team who exemplifies innovation, accomplishment, and commitment in the design and delivery of a unique 4-H program.

Specialty Awards

Diversity & Inclusion: Expanding the 4-H Audience Award

- The purpose of the NAE4-HYDP Diversity & Inclusion Award is to recognize outstanding effort and accomplishments in achieving, expanding and/or sustaining diversity in the NAE4-HYDP organization, programs, and/or audiences.

Excellence in Educational Technology Award

- The purpose of the Educational Technology Award is to recognize the use of technology in delivering or managing educational programs.

Excellence in 4-H Club Support Award

- The purpose of the Excellence in 4-H Club Support Award is to encourage and recognize the efforts of Extension professionals who support and strengthen their 4-H club program.

Excellence in 4-H Volunteerism Award

- The purpose of the Excellence in 4-H Volunteerism is to encourage and recognize excellent work in managing a 4-H volunteer program and/or enhancing 4-H volunteer development.

Excellence in After-School Programming Award

- The purpose of the Excellence in After School Programming Award is to encourage and recognize exceptional work in 4-H after school programming by NAE4-HYDP members. After school program must have occurred over a period of time.

Specialty Awards

Excellence in Ag Literacy Award

- The purpose of the Excellence in Ag Literacy Programming Award is to recognize outstanding 4-H programming efforts by members in the area of agricultural literacy whether in a rural, suburban or urban setting.

Excellence in Animal Science Award

- The purpose of the Excellence in Animal Science Programming Award is to recognize outstanding effort by members in youth development through animal science programming, evaluation or research.

Excellence in Camping Award

- The purpose of the Excellence in Camping Award is to recognize outstanding effort in youth development through 4-H camping as related to practice, evaluation, or research by members as individuals or as part of a team.

Excellence in Communication and Expressive Arts Award

- Create 4-H Communication & Expressive Arts opportunities for youth, volunteers, and extension professionals incorporating the opportunity into one or more of the National 4-H Mission Mandates: Science, Healthy Living, Civic Engagement.



“The Arts” defined

Performing Arts – Music, Dance, Drama

Fine Arts – Painting, Sculpture, Dance, Theatre, Architecture, Printmaking, Textiles and more.

- **Decorative Arts** – wood, ceramic, glass, metal, textile, sculpture, etc.
- **Folk Art** – craft traditions and culture, etc.
- **Craft** – skill especially involving practical arts or trade (i.e. floriculture, landscape architecture, culinary arts, etc.)
- **Visual Arts** – painting, drawing, comics, photography, printmaking, film, cinematography, etc.
- **Electronic Media** – digital photography, printmaking, interactive pieces, video, games, etc.
- **Language Arts** – Story, essay, poetry, play, fiction or non-fiction, speaking, dramatics, etc.
- **Culinary Arts** – pleasing presentation

Arts-based youth-based organizations are defined as

“Activities in the arts engaging young people in a variety of media – visual, technical, musical and dramatic.”

Specialty Awards

Excellence in Geospatial Programming Award

- The purpose of this award is to promote 4-H geospatial (geography & mapping) programs and to encourage and recognize exemplary efforts of 4-H staff who work in this area. (Example - erosion project)

Excellence in Global Citizenship Programming Award

- The purpose of the Recognition for Excellence in Global Citizenship Programming Award is to recognize those who strive to develop and/or conduct programs and/or projects that provide opportunities for youth to develop a "world view" including a global perspective and the skills necessary for global citizenship and the development of appreciation for living in a global society.

Excellence in Healthy Living Programming Award

- The purpose of the Excellence in Healthy Living Programming Award is to recognize outstanding efforts and impacts of NAE4-HYDP members in Healthy Living programming, evaluation and/or research projects

Excellence in Natural Resources/Environmental Education Award

- The purpose of the Excellence in Natural Resources/Environmental Education Award is to recognize outstanding effort by members as individuals or as part of a team in this program area.

Excellence in Peer Professional Development Award

- The Excellence in Peer Professional Development Award is to recognize NAE4-HYDP members for significant accomplishments in peer to peer teaching in 4-H, youth development or other professional development topics related to the youth development professional. Delivery of professional development must be by other Extension professionals to their peers.

Specialty Awards

Jim Kahler Excellence in Science, Technology, Engineering and Mathematics Award

- The purpose of the Jim Kahler Excellence in STEM Award is to recognize outstanding effort by NAE4-HYDP members in Science, Technology, Engineering and Mathematics programming, curriculum, project or event.

Excellence in Shooting Sports Programming Award

- The purpose of the Excellence in Shooting Sports Programming Award is to recognize outstanding effort by members in youth development through Shooting Sports programming, evaluation or research.

Excellence in Teamwork Award

- The purpose of the Excellence in Teamwork Award is to encourage and recognize outstanding Extension programs or projects conducted by a team that demonstrate effective performance and significant results (impact) at community, area, state, or multi-state levels.

Excellence in Urban4-H Programming Award

- The purpose of the Excellence in Urban 4-H Programming Award is to recognize outstanding efforts by members in urban programming and to strengthen the commitment to urban programming curriculum. The nominee should have conducted the program or activity within the last two years, and it should be part of the ongoing 4-H program in the county.

Specialty Awards

Excellence in Workforce Development Programming Award

- The purpose of the Excellence in Workforce Development Award is to recognize outstanding efforts by members in workforce development and career exploration programming and to strengthen the commitment to workforce development programming curriculum. The program should be part of the ongoing 4-H program in the geographical area the nominee serves

Greg Yost Memorial Youth in Leadership Award

- The purpose of the Greg Yost Memorial Youth in Leadership Award is to recognize the outstanding efforts of members that exemplify youth-adult partnerships which support young people in programs that affect them and their world.

Life Member Award

- The purpose of the NAE4-HYDP Life Member Award is to recognize outstanding effort and accomplishments of life members in NAE4-HYDP in serving the association during their career up to and including their involvement, dedication and exceptional service to their community during their retirement years.

Search for Excellence in Teen programming Award

- The purpose of the Search for Excellence in Teen Programming Award is to provide recognition for outstanding programs conducted for and with teen audiences. Programs should strive to gain national recognition for program accomplishments relative to scholarly and creative activities, teaching and/or research effectiveness, to show evidence or collaboration with others who help meet community teens' needs, and to strengthen the commitment to programs with teen audiences.

Susan Barkman Research and Evaluation Award

- The purpose of this award is to recognize NAE4-HYDP members for excellence in research and evaluation of Extension programs. This award is presented in honor of Susan Barkman, 2004 Vice President for Research, Evaluation and Programs.

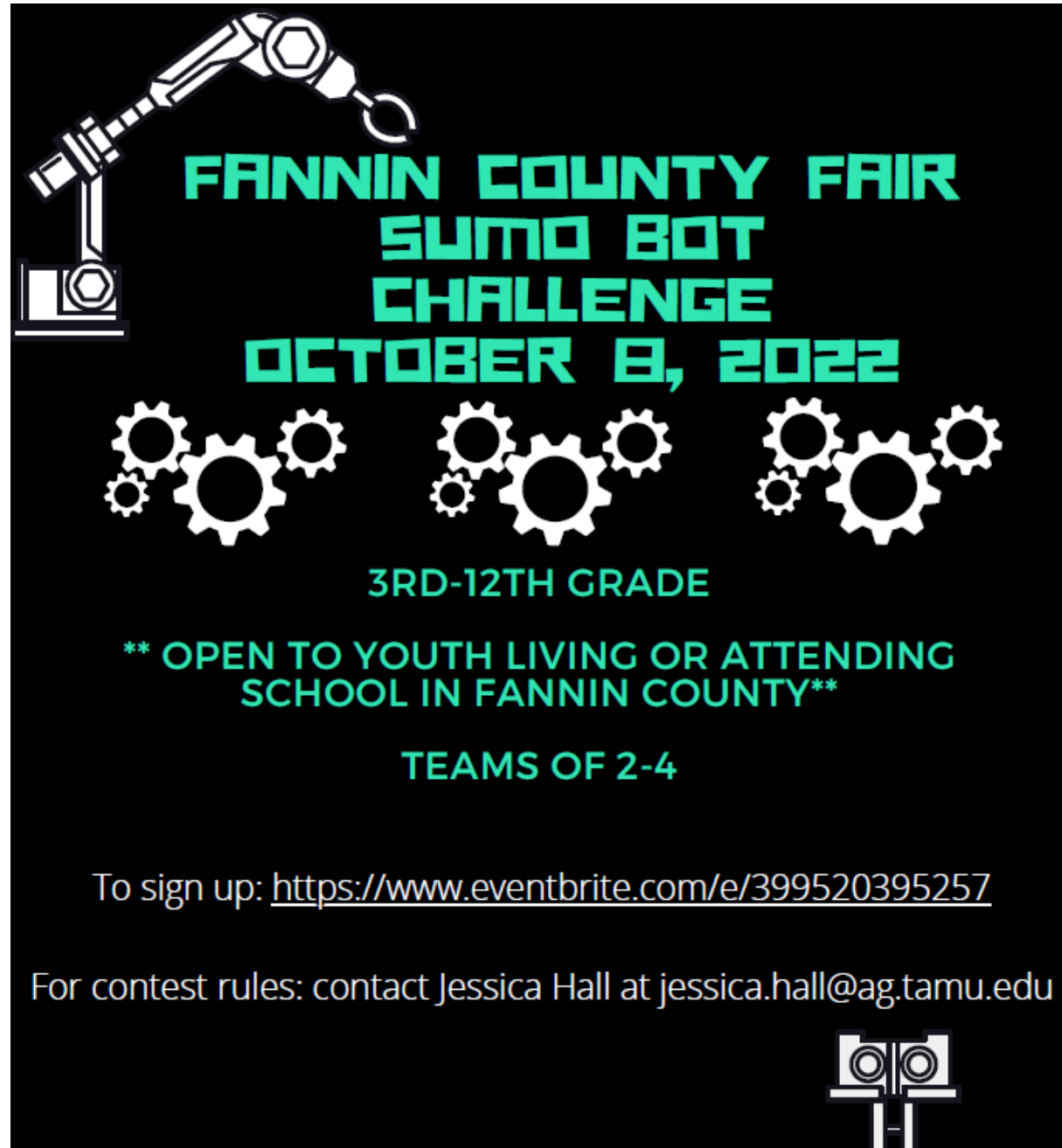
Specialty Awards Example

Jim Kahler Excellence in Science, Technology, Engineering, and Mathematics Award

Jessica Hall - Fannin County 4-H & Youth Development Agent

- Abstract:
 - In Fannin County, there have been many youth become interested in STEM related careers, 4-H STEM projects, and join school robotics teams over the past several years. However, until 2022, there had not been a STEM event in Fannin County available to youth who wanted to expand their knowledge on the subject. A STEM event was needed that would be county based and available to all youth in the area including 4-H members, FFA members, and robotics teams. Therefore, the 2022 Fannin County Fair Sumo Bot Challenge was established that included a 3 workshop series to help students learn programming, how to build their robot, and about the competition.
- Narrative:
 - In 2022, a local school district reached out to me to discuss the lack of STEM events in Fannin County. The school district provided ideas for possible events that could be established, which included adding a STEM event to the county fair schedule. It was discussed that this would give students who did not show livestock an opportunity to participate at the county level during the local county fair. There had never been an event such as this occur at the Fannin County Fair or at any other event in the county. Therefore, I reached out to the Fannin County Fair Board, which is the board that establishes the schedule for the county fair, provides space for the events, and helps with funding several other county fair events. The board agreed that it would be a great idea to establish a robotics event for students and offered to help provide monetary support for awards as well as provide the space needed for the event. Next, I scheduled a meeting with a local robotics coach to learn about different robotics contests that could be offered and spoke with Derrick Bruton, the Texas 4-H STEM specialist, about the event. I was able to attend the Sumo Bot Challenge at the 2022 State 4-H Roundup that Derrick chairs to learn about the contest, which later led to the decision to have the STEM event at the Fannin County Fair be a Sumo Bot Challenge. Derrick provided technical support throughout the process of establishing the event by instructing me on how to use the scoring website and by providing the Sumo Bot Challenge rings for us to use during the contest. While establishing the contest, recruiting volunteers and judges, and marketing the new event, it came to my attention that a series of workshops would be helpful for students to learn about the contest and to practice building their robot. Therefore, a workshop series was set up and held for several weeks before the event. A volunteer from our local library, who holds robotics workshops there as well, was able to teach the workshops. This helped students better understand the process of building their robots, programming, and the contest. When the contest was held, we had 9 teams enter the competition; 3 junior, 3 intermediate, and 3 senior. It was a great turn out for the first STEM competition at the Fannin County Fair and the goal is to continue the contest again this year and grow the number of teams that enter year by year.
 - Target Audience: The target audience were students, 4-H members, FFA members, and robotics teams in Fannin County in grades 3rd - 12th. When the contest was held, we had 9 teams enter the competition; 3 junior, 3 intermediate, and 3 senior. The teams consisted of 2-4 members each and the teams were from 2 different schools and from Fannin County 4-H.
 - Collaborative programming efforts: To establish the event and workshops, I collaborated with several local school districts, the 4-H STEM specialist, the Fannin County Fair Board, the Fannin County 4-H Program Area Committee, and the Bonham Public Library. The school districts provided support through education and many school board members and principals volunteered to judge or serve in various roles during the competition. The Texas 4-H STEM specialist, Derrick Bruton, provided support through education and provided the robotics rings used during the contest. The Fannin County Fair Board provided support by helping establish the event at the Fannin County Fair and provided monetary support for awards. The Fannin County 4-H Program Area Committee provided support by volunteering during the event as well. Finally, a staff member from the Bonham Public Library volunteered his time to teach the robotics workshops leading up to the contest.
 - Educational Value and Significance: The significance of the program included establishing a new STEM event for students in Fannin County and the workshops leading up to the event provided educational value that included students learning about the robotics contest, the 4-H STEM project, programming, technology, and how to build their robot. Additionally, another goal of the event was to increase 4-H enrollment in Fannin County and in the STEM project so that students could continue learning after the event concluded. In order to help with this, the event registration fee included a 4-H enrollment voucher for any students who participated in the event.
 - Impact: The first Fannin County Fair Sumo Bot Challenge was a great success. We had 9 teams compete in the competition, many students attend the workshops, and many students enrolled in Fannin County 4-H following the event. The new contest provided students in the community with an event to participate in and an opportunity to learn more about STEM.
 - Supplementary materials:
 - Contest rules and procedures:
<https://docs.google.com/document/d/1847l85PzPqGnXbHVteuZJtV10oODSwKPsMSiSYhJcJc/edit>
 - Contest and workshop flyers:

Specialty Awards Example (Supplementary Materials)



**FANNIN COUNTY FAIR
SUMO BOT
CHALLENGE
OCTOBER 8, 2022**

3RD-12TH GRADE

**** OPEN TO YOUTH LIVING OR ATTENDING
SCHOOL IN FANNIN COUNTY****

TEAMS OF 2-4

To sign up: <https://www.eventbrite.com/e/399520395257>

For contest rules: contact Jessica Hall at jessica.hall@ag.tamu.edu

The poster features a white line-art illustration of a robotic arm in the top left corner and a cluster of white gears at the bottom. The text is in a bold, white, sans-serif font.



ROBOTICS WORKSHOPS

**SEPTEMBER 6TH 6PM
SEPTEMBER 13TH 6PM
SEPTEMBER 27TH 6PM**

**Workshop Location:
Fannin County Agrilife Extension Office
2505 N Center St. Bonham, TX 75418**

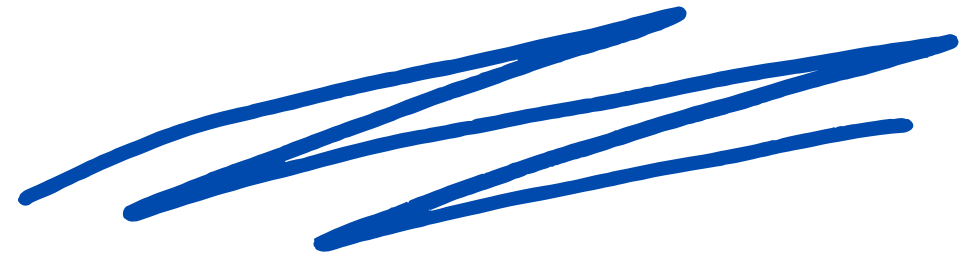
**\$35 per child
Includes:
Contest
Workshops
4-H Enrollment Voucher**

The poster has a large white gear icon in the center. The text is in a bold, white, sans-serif font.

• Photos:



Regional and National Awards



Biggest Take Away



You have already done the work!!

Take what you have already done (programs, promotional items, reports, in-depth summaries) and use that info to apply for awards!



Questions

